

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

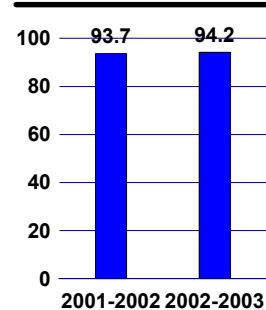
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2002-2003 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse - Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct	44	9	35			

Student Attendance and Time Spent in Classroom

2002-2003	Your School
Length of School Year	174 days
Enrollment	292
Average Daily Attendance	275
Student Dropouts	N/A
Students Per Total Staff	7.3
Annual Number of Teacher Days Scheduled without Student Contact	14

Attendance Rate



Student Information Over Time

	2000-2001	2001-2002	2002-2003
Student Average Daily Attendance	95.1%	93.7%	94.2%
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Reported	13	29	44
Student Enrollment Stability		86.7%	92.8%
Students Eligible for Free Lunch		218	188

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

SCHOOL IMPROVEMENT RATINGS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

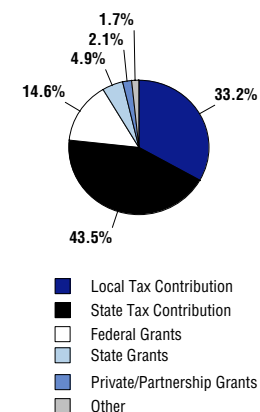
TAXPAYERS' REPORT

Sources of School District Revenue 2002

Local Tax Contribution	\$17,512,807
State Tax Contribution	22,959,574
Federal Grants	7,722,928
State Grants	2,563,528
Private/Partnership Grants	1,104,863
Other Discretionary Income	888,821
Total School Dist Revenue	\$52,752,521

Total 2002 District Revenue Per Pupil = **\$8,587**

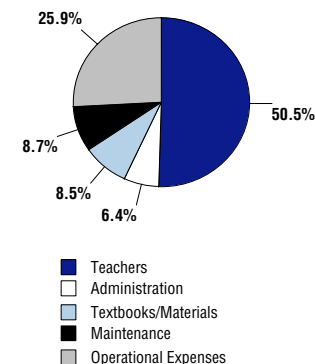
District Source of Funds 2002



District Use of Funds 2002

Teachers	\$24,788,508
Administration	3,155,129
Building & Facilities Maintenance	4,276,688
Operational Expenses	12,717,519
Textbooks/Materials	4,184,388
Total	\$49,122,232

District Use of Funds 2002



District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$20,455,000
Average Annual Percentage Interest Rate on Debt	5.20%
Amount Raised from Most Recent Bond	\$23,635,000
Amount Spent on New Buildings During Last 2 Years	\$636,432

Voter Approved Funding Changes

Your community did / did not hold an election in November 2001.

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

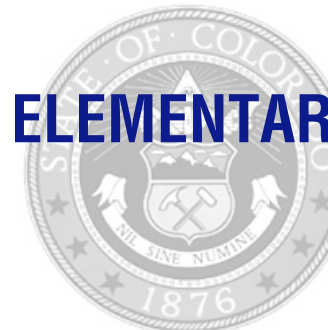
Hanson Elementary School

7133 East 73rd Avenue . Commerce City, CO 80022 . 303-853-5800
0030 / 6534

For more information and further details about this report, visit www.state.co.us/schools
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

10/21/2003

HANSON ELEMENTARY SCHOOL



ADAMS COUNTY 14

School Accountability Report 2002-2003 School Year

School Performance Summary

Overall Academic Performance

Low

Academic Improvement:

Improvement

How Hanson Elementary School Compares To Nearby Elementary Schools

School	Academic Performance
Monaco Elementary School	Low
Kemp Elementary School	Low
Dupont Elementary School	Low
Central Elementary School	Low
Alsup Elementary School	Low
Rose Hill Elementary School	Low
Meadow Elementary School(1)	Average
Monterey Elementary School(1)	Average
Clayton Elementary School(1)	No Rating
Coronado Hills Elementary School(2)	Low

1 Located in Mapleton 1 School District.

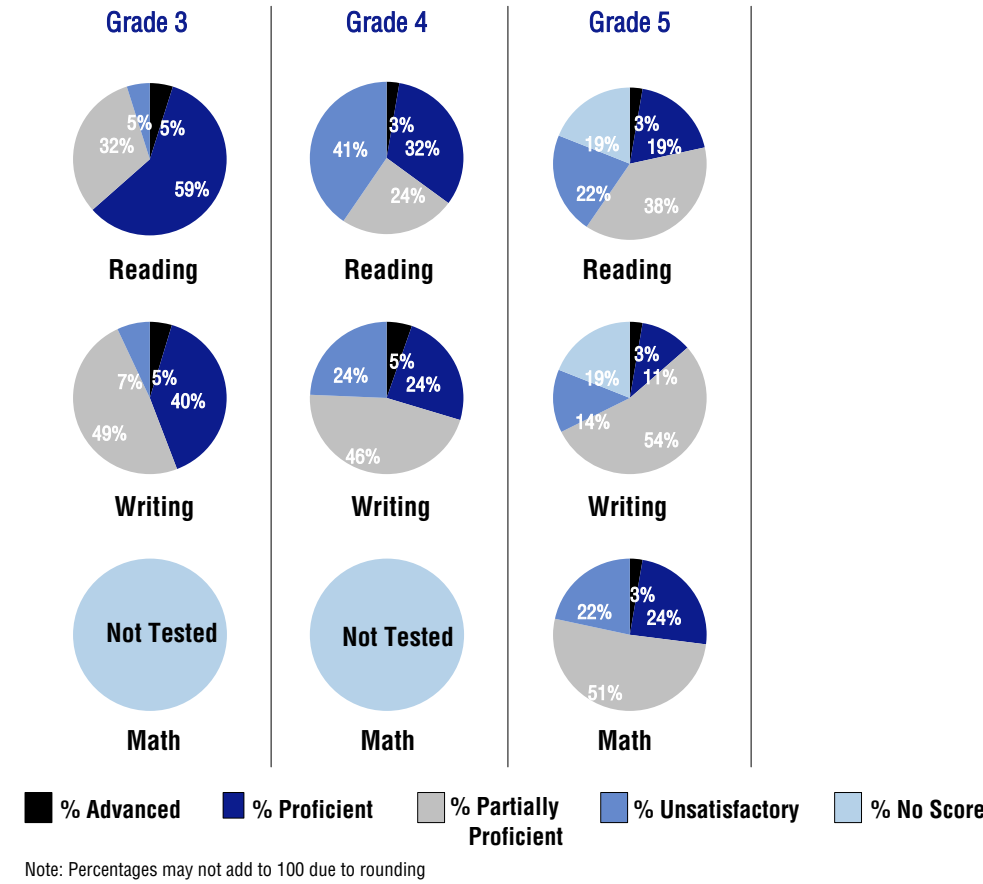
2 Located in Northglenn-Thornton 12 School District.

For more information on additional schools, visit
www.state.co.us/schools

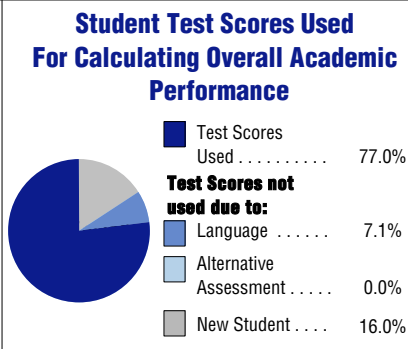
STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 5 in the subject areas for reading, writing and math for all students tested.

CSAP 2003 Spring



	Your School	District	State
Grade 3-5 Reading	40%	44%	67%
Grade 3-5 Writing	30%	33%	54%
Grade 3-5 Math	27%	26%	56%



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2002-2003 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, whose special needs require that they spend less than 45% of their time in a regular classroom, or who enrolled in the public school after February 1 of this school year. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for the 2002-2003 school year.

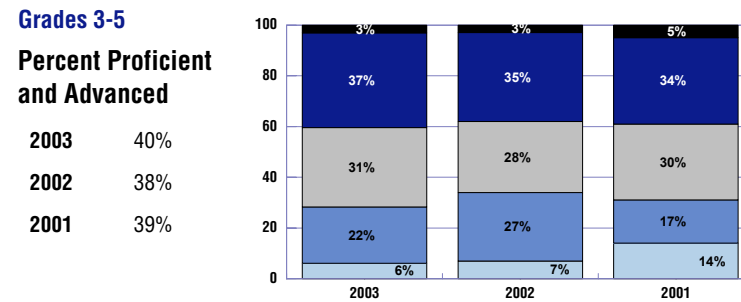
Overall Academic Performance for the 2002-2003 school year **Low**

SCHOOL HISTORY

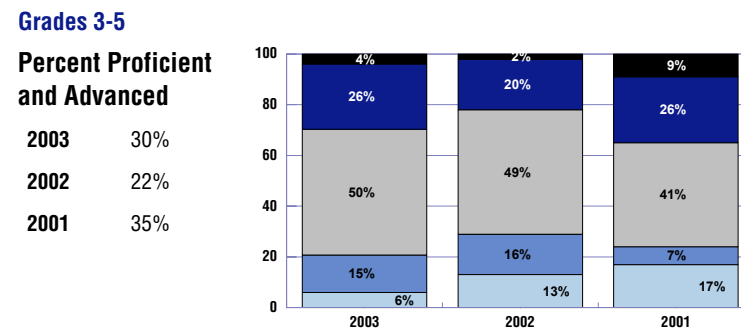
	2002-2003	2001-2002	2000-2001
Overall Academic Performance	Low	Low	Low
School Improvement	Improvement	Significant Decline	

Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating is based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2003-2004 CSAP.

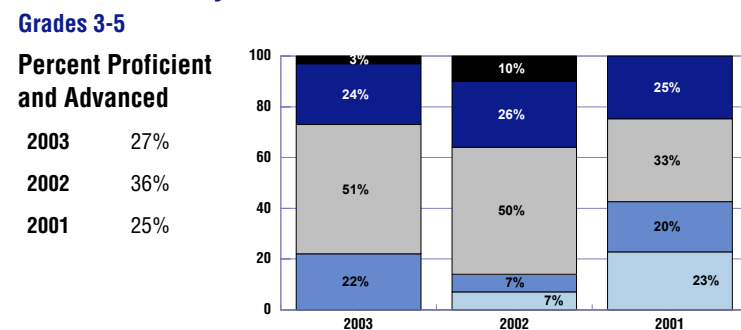
Reading Proficiency Levels



Writing Proficiency Levels



Math Proficiency Levels



Legend: % Advanced (black), % Proficient (dark blue), % Partially Proficient (grey), % Unsatisfactory (light blue), % No Score (white)

Note: Percentages may not add to 100 due to rounding

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	22	0	371	10
Paraprofessionals	11	0	146	5
Administrators	2	0	40	2
Other Professionals*	1	0	62	14
School Support	4	0	156	50
Total Staff	40		853	

* School counselors and librarians are included in the Other Professionals category. Your school employed 0/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	48	12.1
Grade 2	46	9.3
Grade 3	43	14.6
Grade 4	39	20.0
Grade 5	34	11.5

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	8	10
Percent of teachers teaching the subject in which they received their degree(s)	N/A	N/A
Teachers' average days absent	2.2%	5.7%
Number of teachers who left school/district last year	6	75
Teachers with tenure	4	131
Teachers without tenure	18	250
Number of professional development days	6	6

Salaries

	Your School	District	State
Average Teacher Salary	\$41,197	\$43,722	\$42,680
Average Administrator Salary	\$65,093	\$71,483	\$72,481

Principal: Judy Jaramillo-Newman
 Number of years as Principal at this school: **0 (New Hire 2002/2003)**
 Number of years as Principal at any school: **5**

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